

Bradford Academy Primary PPG Grant Expenditure Report

2018-2019

Context of the School

Bradford Academy has a larger than average cohort of Primary Pupils. Pupils come from a range of socio-economic, religious and ethnic backgrounds. The schools deprivation indicator puts us in the Highest 20% of schools for deprivation. Our % of children with EHCP is above national. The whole schools PPG figure is 44%, in 2017-2018 Primary's was 36%. The school has a high percentage of children with EAL (33%).

Data shows that the school's population is changing over time with fewer children with EAL or from non White -British homes join the school. Within school there is disparity between the wealth and socio economic backgrounds of the learners. The school sits in an area in the bottom 30% most deprived nationally however many of the communities we serve e.g. Holmewood, West Bowling, Bierley estate and large areas of East Bowling are in the bottom 10%.

Objectives of Pupil Premium Spending

The key objective when spending the Pupil Premium grant is to narrow the gap between pupil groups. As a school we continue to have a particular focus on accelerated progress to diminish the difference between our Pupil Premium learners and learners nationally.

A significant amount of funding has been allocated to the school. We are determined that this will have maximum impact. We analyse internal and external data as well as using qualitative data gathered from within school to ensure that the money is best spent to meet the needs of these learners. We use research from FFT, Sutton Trust as well as reading up to date literature.

In order to achieve our aims it is important to ensure that we work with families and stakeholders. We run regular activities for families and are aiming to target more carefully families of children where there are specific concerns. We also aim to engage children in learning through the wider curriculum, ensuring that children see role models from similar backgrounds to their own. Our curriculum now links to a career every term to ensure that children's aspirations and understanding of the workplace is raised and that children value their place in society.

Our attendance for children eligible for pupil premium is below national and below school. We aim to continue to raise this not only through incentives and parental involvement but also through making school a place where our learners feel safe and want to attend.

2017-2018 Spending Evaluation

Strategy and intention	Projected cost	Evaluation
Continue to employ a full nurture team to develop and support pupil's emotional, social and behavioural needs. Targeted support for vulnerable families experiencing financial difficulties and parenting skills i.e. ensuring children come to school every day and on time also needs to continue. This support extends to promoting parent's early engagement with the school and their child's learning.	£50,000	<p>What went well: New nurture lead appointed May 2018. Sessions are time limited and this is well communicated. Communication between the team is very strong.</p> <p>To develop- further develop regular opportunities for parents to engage in nurture activities with their children and independently.</p>
To continue to run a targeted Y1 and Y2 intervention taught by an experienced teacher 7 hours a week for the less able / lower average pupils leaving the class teacher with more able pupil/ high core premium pupils	£23,120.20	<p>What went well: In year progress for KS1 pupils was strong,</p> <p>To develop: more needs to be done to diminish the difference for PPG pupils.</p>
To continue to run a targeted Y6 intervention taught by 2 experienced teachers (mornings) for less able and more able pupil premium pupils	£44,102	Dramatic improvement in results for Y6 GPS, Reading and Maths. Progress in line with national. PPG pupils made national progress in reading and maths but more needs to be done to secure accelerated progress.
To provide 1:1 and small group tuition to target pupil premium pupils at risk of not making expected/ more than expected progress	£15,000	Interventions are targeted and case studies of learners making accelerated progress available.
To provide breakfast club for target pupil premium pupils	£8,000 for staffing	Breakfast club attended by 60+ children a day. 40% are PPG. A further 6 children a day attend Nurture breakfast, most of whom are PPG.

To run booster classes for target year 6 pupils.	£20,289	Dramatic improvement in results for Y6 GPS, Reading and Maths. Progress in line with national. PPG pupils made national progress in reading and maths but more needs to be done to secure accelerated progress.
To provide a range of programmes to be used in school and at home to engage learners (X table rock stars, Sumdog, Accelerated Reader)	£823.80 £2745	Raise in reading attainment seen across the school. 30% of children at Sumdog club were eligible for PPG
To provide a wide selection of experiences, workshops and school visits (daily and residential) to enhance the broad and balanced curriculum	£10,000	Trips and visits are regular. Children's understanding of the wider world is improving and this can be seen in their ability to infer/ use their understanding in wider contexts.
To employ an attendance family worker to work with families and to provide a school minibus to bring children to and from school to minimise persistent absenteeism.	£16,600 (+ minibus costs £6000 TBC)	Mini bus is full every morning and night. All children on the bus have improvement in attendance with all but one family at 95% attendance +.
Approximate total	£196,680	

Evidence

Attainment KS1 2018			
<u>KS1</u>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving AREX or above in reading, writing & maths	31%	43%	
% achieving AREX or above in reading	46%	59%	
% achieving AREX or above in writing	38%	52%	
% achieving AREX or above in maths	54%	63%	
% passing phonics screening test			
Attainment KS2 2018			
<u>KS2</u>	<i>Pupils eligible for PP Bradford Academy</i>	<i>Pupils not eligible for PP Bradford Academy</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving AREX or above in reading, writing & maths	47%	68%	
% achieving AREX or above in reading	70%	68%	
Progress in reading	-1.8	-0.73	
% achieving AREX or above in writing	53%	68%	
Progress in writing	-2.7	-1.5	
% achieving AREX or above in maths	67%	75%	
Progress in maths	-1.6	1.5	

Further supporting evidence

Ofsted December 2017

Teachers encourage pupils to develop and deepen their learning, skills and understanding through deft, and often demanding, questioning. Pupils, including disadvantaged pupils, rise to this challenge

You and your staff are tenacious in engaging with the parents of the small group of pupils whose attendance is still not yet good enough.

Disadvantaged pupils are increasingly making better progress. This is because staff know them well and are fully aware of and seek to address the barriers that may lie in the way of their learning and progress. Staff lesson plans contain additional detail about the ways that they will support and challenge disadvantaged pupils.

Planned Pupil Premium Projected Spend 2018/2019
Allocation £207,240

Year Group/ KS	Item/ Project	Cost	Objective
All	Attendance bus	£16,600	To improve attendance for 16 particularly low attenders/ where there are CP concerns. To develop face to face dialogue with school phobic parents in a different way. To ensure that the home that children are returning to is safe and that there is someone there to look after them.
All	Attendance and Child Protection worker	£20,661	To work with SLT and other staff members to develop strong links with families to ensure learners are safe and attend school. To provide opportunities for parents to make contact with school beyond normal school hours.
All	To provide nurture support for learners and parents.	£60,000	To provide targeted and time limited support for vulnerable learners with a focus on those eligible for PPG. To work closely with families, particularly in year groups where deprivation and SEN is higher than across school.
Rec-KS2	To provide a wide variety of afterschool clubs	£6000	Children improve their engagement with school through clubs and extra-curricular activities
All	To provide a wide selection of experiences school visits (daily and residential) to enhance the broad and balanced curriculum	£10,000	Children's aspirations and understanding of the wider world are improved. This will impact their ability to infer information
KS1/KS2	To develop the writing curriculum so it better	Consultancy fees £1000	All children, but particularly boys eligible for PPG make accelerated

	supports our PPG learners including those with the potential to be working above AREX.		progress in English Writing.
KS1/KS2	To develop the topic curriculum so that it reflects our learners and gives them inspiration and aspiration.	£3000 Consultancy Fees 10% of 2 AHT wages = £8000 Topic books and resources = £1000	Topic engages children in wider learning. Topic develops a wider understanding of the world in PPG children and enables them to answer big questions
All	To encourage healthy lifestyles	£4,180	Fruit table available at lunchtime to all children- encouraging children to make healthy choices and try something new.
KS1 KS2	To support children's mental health	£12,160	Counsellor- to help reintegrate PPG children into the school community and give them improved resilience and ability to cope with challenge.
KS1 KS2	To use local youth projects	£9000	E:merge youth project worker to work as part of the nurture team, to then to sign post young people and their parents to local clubs and initiatives which may be beneficial to them
All	To improve children's STEM opportunities	Updated IT equipment £8,000 Computing lead AHT 30% of wage £12,000 TLR for science lead £2,400	A strategic focus on developing STEM opportunities for disadvantaged children in order to improve their life experiences and their engagement in the wider curriculum
All	Rewards	£1622	Rewards used to improve attendance and behaviour with a focus on those eligible for PPG

All	Books	£4,000	Continuous replenishment of the library to engage learners in reading
Y6	Booster and interventions- Y6 staff	£10,000	To target PPG children to raise their progress and attainment to be in line with national non disadvantaged learners in Reading, Writing and Maths
2- Reception	Additional support staff in EYFS	£12,000	Targeted to support children with low level skills in EYFS in order to make outstanding progress to ensure they are ready for KS1
R-6	PE Teachers used to develop children's wider involvement in extra-curricular activities and to create competitions for local schools to join in with.	20% of wages £10400	A wider range of clubs and competitions (both internal and external) allow children to engage in wider school life and improve aspirations.
Total spend		£212,023	